

MICHAL TEMKIN MARTINEZ

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TENURE-LINE ACADEMIC APPOINTMENTS

2021 – current **Professor of Linguistics**

Boise State University

2015 – 2021 **Associate Professor of Linguistics**

English Department

2009 – 2015 **Assistant Professor of Linguistics**

Boise, ID

EDUCATION

2010 University of Southern California
Ph.D., Linguistics

2003 California State University, Northridge
M.A., Linguistics *with distinction*

2001 California State University, Northridge
B.A., Linguistics, Spanish emphasis

ADMINISTRATION & LEADERSHIP

CURRENT APPOINTMENTS (IN ORDER OF WORKLOAD)

Chair, Department of Linguistics

Since 2022

The Department of Linguistics serves students through the Linguistics BA major and the Linguistics minor. Many of our courses also serve students in education, and majors throughout the College of Arts and Sciences. As the inaugural chair of the department, I have:

- Developed and implemented outreach, advising, recruitment, and retention initiatives
- Led faculty working group on curricular development and revisions
- Directed program assessment for institutional and state budgetary allocations

Impact of my work:

- As program director, I led our department staff and faculty through the proposal and implementation stages of establishing the department of linguistics through a restructuring of the former English department.
- Under my leadership, our program was awarded two institutional grants for curricular revisions: *The Engaging Pedagogies for Student Success* grant allowed us to improve our introductory course in linguistics using evidence-based approaches to pedagogy, and we recently received an *Investments Needed for Undergraduate Success and Equity* grant to make large-scale curricular revisions to improve access and inclusivity in the linguistics major.

Founding Director, Mary Ellen Ryder Linguistics Lab

Since 2009

The Mary Ellen Ryder Linguistics Lab (LingLab) serves as a disciplinary hub for undergraduate students, providing them with research experience, grounding in outreach activities, and opportunities for service to the campus and its surrounding community. Negotiating the founding of the Mary Ellen Ryder Linguistics Lab during my hiring, I have continued to direct and manage it, as well as to:

- Being responsible for training, supervising, and mentoring over 70 undergraduate students in research and project management
- Have managed and supervised several research and community-oriented projects, mostly funded through grants and fundraising efforts through University Foundation

Impact of my work:

- Programming and opportunities in the LingLab have increased student engagement in linguistics courses, leading to higher retention and graduation rates.
- I have mentored dozens of advanced undergraduate students in directed and independent research projects leading to publications, graduate admissions, and national fellowships.
- I have developed relationships within the Boise community and collaborated with leaders in refugee resettlement communities on language research and language access projects.

Associate Editor, the Linguistic Society of America journal *Language*
(Co-editor of the Teaching Linguistics section)

Since 2017

As the flagship journal of the Linguistic Society of America (LSA), *Language* plays an important role in the development and dissemination of scholarly works in the field of linguistics. The founding of the Teaching Linguistics section of the journal in 2013 contributed substantively to the recognition of the Scholarship of Teaching and Learning (SoTL) in our discipline. As Associate Editor, I:

- Manage the peer-review process in a timely manner
- Led revisions for the mission and vision statements for the section, as well as the review criteria for manuscripts
- Have developed new categories for articles (e.g. Textbook Reviews and Innovations in Teaching Linguistics) to encourage submissions from a wider variety of authors

Impact of my work:

- As a result of changes I led, the manuscript submission rate for the section has steadily increased over the last four years. [waiting for details from editor!]
- Through strategic outreach and connections to the LSA's annual meetings and institutes, we have increased visibility and prestige of the section among academic leadership in linguistics.
- As a way to increase capacity building for SoTL in linguistics, I serve as Principal Investigator on National Science Foundation (NSF) grant with my co-editor, facilitating a Faculty Learning Community. The learning community now serves as leaders in scholarly teaching in our field.

Our accomplishments include:

- Founding a Special Interested Group on scholarly teaching for the LSA
- Publishing a Scholarly Teaching in Linguistics resource webpage
- Organized various symposia and disseminated scholarship on evidence-based practices in teaching linguistics

Co-Chair, Undergraduate Research Showcase Planning Committee

Since 2018

The Undergraduate Research Showcase is an annual event that takes place at the end of the academic year and allows undergraduate students to share their scholarship with the campus community. In 2018, I was invited to co-lead a university-wide faculty committee in planning and implementing the event.

During my tenure as co-chair, accomplishments include:

- Gaining more visibility for the event across colleges and the institution
- Increasing participation from departments and programs traditionally underrepresented in the research enterprise (especially from the College of Education and the College of Business and Economics)
- Successfully pivoting the annual event to a virtual format during the spring 2020 and 2021 semesters, with minimal loss of participation in 2020, and an increase in participation in 2021.

PAST ADMINISTRATIVE AND LEADERSHIP APPOINTMENTS

2017- 2022 ***Director, Linguistics Program – Department of English, Boise State University***

- Responsible for scheduling, student outreach and recruitment, and undergraduate program improvement. Served on Executive Committee for English department with other program leadership.

2017-2022 ***Faculty in Residence, Honors College***

- Served on the staff of the Honors College and live among the students in the building. In this role, I also created and delivered curriculum for 250-300 first-year students every year, trained and supervised undergraduate peer mentors, and participated in college-wide recruitment and retention initiatives.

2017 – 2018 ***Chair, LSA Committee on Endangered Languages and their Preservation***

- Represented the LSA on UNESCO committee for planning and implementation of the UN’s International Year of Indigenous Languages

2015 – 2017 ***President, Idaho Academic Decathlon Board of Directors***

- Secured sponsorship of regional and state meets by institutions of higher education in the state of Idaho.

2013 – 2014 ***Chair, Linguistics in Higher Education Committee of the LSA***

- Established “Scholarly Teaching” category for annual meeting abstract submissions

2011 – 2014 ***Faculty in Residence, Arts and Science Residential College***

- Was instrumental in transitioning living-learning community to residential college model with support of the Dean of the College of Arts and Sciences.

SELECT ACADEMIC SERVICE

Boise State University

English Department

- 2016-2022 *Advisor, Linguistic Society of Boise State (student organization)*
- 2019-2021 *Member, Executive Committee*
- 2018-2019 *Member, Promotion and Tenure Committee*
- 2017 *Coordinator, Western Conference on Linguistics (WECOL 2017)*
- 2016-2018 *Member, Recruitment and Retention Committee*
- 2017-2018 *Chair, Student and Alumni Affairs Committee*
- 2016-2017 *Chair, Development Committee*
- 2011, 2015 *Member, Linguistics faculty search committee*

University-wide

- 2020-current *Faculty Associate, Office of Undergraduate Research*
- 2019-current *Member, Idaho Conference on Undergraduate Research Planning Committee*
- 2011-current *Member, Top Ten Scholars Selection Committee*
- 2010-current *Member, Refugee Collaboration Team*
- 2018 *Faculty Representative, University Admissions Recruitment Showcases*
- 2016-2018 *Member, Teaching and Learning with Technology Group (institutional taskforce)*
- 2014 *Member, Strategic Enrollment Planning Committee (Undergraduate Experience)*
- 2013 *Faculty Panelist, Parent and Family Orientation*
- 2012-2014 *Mid-semester Assessment Process Administrator, Center for Teaching and Learning*
- 2010 *Participant, Core Curriculum Disciplinary Lens Rubric Formation - Social Sciences*

Boise Community

- 2018-2020 *Member, Language Access Taskforce for City of Boise's Neighbors United*
- 2016-2017 *Member, Interpreter Taskforce for City of Boise's Neighbors United*
- 2014-current *Member, Tidwell Social Work and Services Board of Directors*
- 2014-2019 *Member, Idaho Academic Decathlon Board of Directors*

Linguistic Society of America

- 2016-current *Member, Committee on Endangered Languages and Their Preservation (CELP)*
- 2009-current *Member, Linguistics in Higher Education Committee (LiHEC)*
- 2010-current *Member, Linguistics in the School Curriculum Committee (LiSC)*
- 2018-2020 *Member, Ad-hoc Committee on Mentoring in Linguistics*
- 2009 *Student Member, Linguistics in the School Curriculum Committee (LiSC)*

GRANTS, AWARDS AND HONORS RECEIVED

2022	Honored Faculty Member, Top Ten Scholars (Ally Orr), BSU
2020	Investments Needed for Undergraduate Success and Equity grant (\$5,000)
2019	National Science Foundation (NSF) Grant for SoTL in Linguistics (PI; \$66,780)
2019	David S. Taylor Award for Service to Students, Boise State University
2018	Outstanding Faculty Member, BSU English Department (student votes)
2017-2018	Engaging Pedagogies for Student Success grant (\$9,750) <i>LING 305</i>
2017	Arts and Humanities Institute Small Grant (\$1000) <i>WECOL 2017</i>
2016	Arts and Humanities Institute Small Grant (\$1000) <i>Languages of Boise</i>
2015	Honored Faculty Member, Top Ten Scholars (Ivana Müllner), BSU
2015	Distinguished Service Award, Living Learning Communities, BSU
2015	COAS/Arts and Humanities Institute Partner Grant (\$3000) <i>Languages of Boise</i>
2015	Arts and Humanities Institute Small Grant (\$1000) <i>A Grammar of Somali Chizigula</i>
2014	Distinguished Student Research Initiative (SRI) Mentor, BSU Division of Research
2014	Boise State University nominee for Carnegie U.S. Professor of the Year
2013	Idaho Humanities Council Major Grant (\$4088) <i>Somali Chizigula Dictionary</i>
2013	Boise State University nominee for the Outstanding First-Year Student Advocate
2013	Arts and Humanities Institute Fellowship (Community Collaborations Fellow)
2011	Golden Apple Award for College of Arts and Sciences, ASBSU (student votes)
2011	Outstanding Faculty Member, BSU English Department (student votes)
2010	Arts and Humanities Block Research Grant (\$4000) <i>The Boise Language Project</i>
2010	Ten Before Tenure, BSU Center for Teaching and Learning

SELECT PUBLICATIONS

(Peer reviewed publications designated by an asterisk)*

Hiramatsu, Kazuko and **Michal Temkin Martinez** (eds.). 2021. *Proceedings of the Linguistic Society of America – Special issue: Scholarly Teaching in the Age of COVID-19 and Beyond*.

Hiramatsu, Kazuko and **Michal Temkin Martinez**. 2021. Publishing in the Teaching Linguistics section of *Language*. *Language* 97(2). 406-408.

Dayley, Jon P., Mwaliko Mberwa, **Michal Temkin Martinez**. 2020. Chizigula-English/English Chizigula Dictionary. Published online at: <http://somali-chizigula.webonary.org/>

Temkin Martinez, Michal, Gail Shuck & Tim Thornes (eds.). 2018. *Western Conference on Linguistics (WECOL) 2017*. Fresno State University Publications: Fresno, CA.

***Temkin Martinez, Michal** and Vanessa Rosenbaum (undergraduate student). 2017. Acoustic and Aerodynamic Data for Somali Chizigula Stops. In Kandybowicz, Jason and Harold Torrence (eds.) *Africa's Endangered Languages: Documentary and Theoretical Approaches*. Oxford U. Press.

Ackerman, Lauren, Haley Boone (undergraduate student), and **Michal Temkin Martinez**. 2016. Review of “The Sounds of Language” by Elizabeth Zsiga. *Language* 92(4). e292-e295. <http://dx.doi.org/10.1353/lan.2016.0082>

Temkin Martinez, Michal and Haley Boone (undergraduate student). 2016. On the presence of voiceless nasalization in apparently effaced Somali Chizigula prenasalized stops. *Journal of the Acoustical Society of America (JASA)* 139. 2218. Published abstract. <https://doi.org/10.1121/1.4950644>

***Temkin Martinez, Michal** and Ivana Müllner (undergraduate student). 2016. Specific Exceptions Driving Variation: The Role of Orthography in Modern Hebrew Spirantization. Supplemental Proceedings of the 2015 Annual Meeting on Phonology. <http://dx.doi.org/10.3765/amp.v3i0.3695>

*Soelberg, Terri, **Michal Temkin Martinez**, Mikal Black, and Pamela Springer. 2016. Training African Refugee Interpreters for Health Related Research. *Online Journal of Cultural Competence in Nursing and Healthcare*, 6(1), 102-109. doi: <http://dx.doi.org/10.9730/ojccnh.org/v6n1a8>

*Black, Mikal, Pamela Springer, Terri Soelberg, and **Michal Temkin Martinez**. 2016. Health Conditions of Post Resettlement African Refugees in Boise, ID. *Online Journal of Cultural Competence in Nursing and Healthcare*, 6(1), 70-82. <http://dx.doi.org/10.9730/ojccnh.org/v6n1a5>

Temkin Martinez, Michal. 2014. Using the Livescribe Echo Smartpen for Language Documentation. Technology Review section of *Language Documentation and Conservation* 8. 241-250.

***Temkin Martinez, Michal**. 2013. Modern Hebrew Phonology in Optimality Theory. *Encyclopedia of Hebrew Language and Linguistics*. 138-141. Boston: MA. Brill.

SELECT REFEREED CONFERENCE PRESENTATIONS

(undergraduate student co-presenters designated by an asterisk*)

Hiramatsu, Kazuko and **Michal Temkin Martinez**. 2021, October. *Sustained Capacity Building for SoTL through a Disciplinary-Specific Faculty Learning Community: Responding to the Moment*. To be presented at the meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Perth, Australia. (hosted virtually)

Thornes, Tim and **Michal Temkin Martinez**. 2017, March. *Responding to Felt Needs: A Model for Documentation with Refugees*. Poster presented at the 5th International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.

Temkin Martinez, Michal and Sarah Plane*. 2017, March. *Educating service providers about culturally appropriate communicative practices to better serve refugees*. Poster presented at the 5th International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.

- Temkin Martinez, Michal** and Tim Thornes. 2017, January. *Documenting Languages of Displaced People – an Undergraduate Capstone Experience*. Presented as part of the *Endangered Languages in the Undergraduate Curriculum Special Session* at the 91st Annual Meeting of the Linguistic Society of America (LSA), Austin, TX.
- Temkin Martinez, Michal** and Haley Boone*. 2016, May. *On the presence of voiceless nasalization in apparently effaced Somali Chizigula prenasalized stops*. Poster presentation at the 171st Meeting of the Acoustical Society of America (ASA), Salt Lake City, UT.
- Temkin Martinez, Michal**. 2016, January. *Promoting curiosity through inquiry-based learning in the undergraduate linguistics classroom: a case study*. Poster presentation at the 90th Annual Meeting of the Linguistic Society of America (LSA), Washington, DC.
- Temkin Martinez, Michal** and Ivana Müllner*. 2015, October. *Specific Exceptions Driving Variation: the case of spirantization in Modern Hebrew*. Poster presentation at the 3rd Annual Meeting on Phonology (AMP), Vancouver, BC, Canada.
- Temkin Martinez, Michal** and Tim Thornes. 2015, February. *Language documentation as a tool for post-baccalaureate success*. Poster presentation at the 4th International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.
- Temkin Martinez, Michal** and Vanessa Rosenbaum*. 2014, April. *Acoustic and Aerodynamic Data of Somali Chizigula Stops*. Paper presentation as part of the workshop on *Africa's Endangered Languages: Documentary and Theoretical Approaches* at the 45th Annual Conference on African Linguistics (ACAL 45), Lawrence, KS.
- Temkin Martinez, Michal**. 2013, February. *Documenting refugee languages in the diaspora: The Boise Language Project*. Paper presentation at the 3rd International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.
- Temkin Martinez, Michal**, and Nicole Molumby. 2013, February. *Documentation of Mushungulu (Chizigula) linguistic and musical folklore: a collaboration of faculty and students in linguistics and music*. Poster presentation at the 3rd International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.
- Temkin Martinez, Michal**, Tim Thornes, and Mwaliko Mberwa. 2013, February. *Documenting Refugee Languages at Boise State University*. Paper presentation at the Idaho Conference on Refugees, Boise, ID.
- Temkin Martinez, Michal**, Kelli Jones*, Jessica Milanez*, and Danielle Yarbrough*. 2013, January. *Technology in the linguistics classroom: Instructor and student perspectives*. Poster presentation at the 87th Annual Meeting of the LSA, Boston, MA.

Temkin Martinez, Michal. 2012, January. *Advancing Linguistics as a Science in Undergraduate Programs: issues and strategies*, presented as part of the *Linguistic Inquiry and Science Education* panel at the 86th Annual Meeting of the Linguistic Society of America (LSA), Portland, OR.

SELECT INVITED TALKS AND PLENARY PRESENTATIONS

Temkin Martinez, Michal. 2023, March. Invited. Closing Plenary Presentation. Title TBD. The 8th International Conference on Language Documentation and Conservation. Honolulu, HI.

Temkin Martinez, Michal. 2019, June. *It Takes Many Villages: A Social Justice Model for Language Documentation with Resettled Refugees in the Diaspora*. Invited talk at the *Linguistic Research with Diaspora Communities symposium* at the 2019 Linguistic Institute. University of California, Davis.

Temkin Martinez, Michal. 2017, November. *Facilitating Inquiry-Based Learning at the Undergraduate Level*. Presented as the *Annual Pedagogy Lecture* at the Ohio State University.

Temkin Martinez, Michal. 2016, June. *Language Documentation in our own Front Yard: working on documentation projects with refugees and students in the US*. Plenary MODELS talk presented at the 2016 Institute for Collaborative Language Research (CoLang). University of Alaska, Fairbanks.

Temkin Martinez, Michal. 2016, March. *On Integrating Experimental and Documentary Approaches to Data Collection: The case of Somali Chizigula Prenasalization*. Colloquium talk at Florida International University. Miami, FL.

Temkin Martinez, Michal. 2015, February. *Language Documentation and Resettlement – Collaborations Between New Americans and Linguists*. Keynote talk at the *UTA Student Conference in Linguistics and TESOL (UTASCILT)*. University of Texas, Arlington.

Temkin Martinez, Michal. 2014, July. *Integrating Teaching, Research and Service – The Boise Language Project*. Plenary talk at the *Idaho Conference on Undergraduate Research*. Boise, Idaho.

Temkin Martinez, Michal. 2014, March. *Doing “Fieldwork” in our own Backyards: Research Collaborations with Refugees in the Boise Area*. Arts and Humanities Institute and Honors College’s *Interdisciplinary Lunch Series*. BSU.

Temkin Martinez, Michal. 2013, October. *Refugee Resettlement and Language Documentation*. Colloquium Talk. Presented at California State University, Fresno, CA.

Temkin Martinez, Michal. 2012, April. *Transitioning from Graduate Student to Professor*. Invited talk during *Academic Careers Week* at the Center for Excellence in Teaching, University of Southern California, Los Angeles, CA.

TEACHING

Courses taught at Boise State University

LING 424: Advanced Topics in Linguistics: Experimental Phonology (2017)
HONORS 198: Honors Seminar and Welcome Program (2017, 2018, 2019, 2020, 2021)
HONORS 390: Proposals and Purpose Statements (2018, 2019, 2020, 2021)
HONORS 498: Honors Senior Seminar (2018, online 2019, 2020, 2021)
LING 305: Introduction to Language Studies (2009, 2010)
LING 307: Linguistics in Education (2010, 2011-2021 online)
LING 312(497): Phonetics/Phonology (2009, 2011-2018, 2021)
LING 406: Psycholinguistics (2010, 2012, 2014 and 2016 online, 2021)
LING 498: Capstone in Field Methods (2010, 2011, 2012, 2013, 2015, 2017, 2019, 2020)
HONORS 392: Honors Colloquium—Language and Mind (2011, 2012, 2016, 2018, 2021)

Directed undergraduate research supervised

Cecelia Staggs (McNair Scholars Program; 2019) *Phonological Perception in Rioplatense Spanish*
Ivana Müllner (Honors Thesis; 2015) *Prosodic Emotion in Speech and Music*
Jared Albrecht (Student Research Fellow; 2015) *Prosodic Features of Speech as Indicators of Deception*
Kelsey Montzka (Student Research Fellow; 2013) *Developing an Online Portal for Categorical Perception*
Elly Zimmer (Honors Thesis; 2011) *Sentence Processing in 1st Language Acquisition*

MA Thesis and Project Committees

Georgia Theis – MA, *Teaching English Language Arts* (committee member; 2020)
Michelle Gering – MA, *Teaching English Language Arts* (committee member; 2019)
Taylor Nelson – MA, *Teaching English Language Arts* (committee member; 2017)
Haley Boone – MA, *Linguistics* at UNC, Chapel Hill (committee member; 2017-2018)

INSTITUTES AND MINI-COURSES TAUGHT

Thriving as an Early Career Faculty Member

2015, 2016, and 2022 Annual Meetings of the Linguistic Society of America (LSA)

Language Throughout the Lifespan

2019 (Fall), 2014 (Spring) Osher Lifelong Learning Institute – Boise State University

Innovative Pedagogy in Linguistics

2017, 2018, and 2019 Annual Meetings of the Linguistic Society of America (LSA)

Integrating Experimental Methods, Language Documentation, and (Linguistic) Theory

2016 and 2018 Institute on Collaborative Research (CoLang)

TEACHING-RELATED TRAINING

- In Progress **Boise State Uniting for Inclusion and Leadership in Diversity (BUILD) Certificate**
Working toward a certificate to contribute to a welcoming and inclusive environment on campus, demonstrating my commitment to our continuous efforts towards an inclusive institution.
- Summer 2019 **Faculty Learning Community Facilitator Training** *Lilly Institutes*
Trained in facilitation and coordination of Faculty Learning Communities. Funded by NSF Grant #1924593.
- Fall 2016 **Exploring Effective Assessment of Teaching** *Center for Teaching and Learning, BSU*
Participant in a Faculty Learning Community focusing on effective assessment of teaching and learning.
- 2012-2014, 2019 **Mid-Semester Assessment Administrator** *Center for Teaching and Learning, BSU*
Selected and trained to facilitate colleagues' classroom discussions for mid-semester course evaluations and assist instructors in reflecting on course progress.
- Spring 2012 **Service-Learning Fellow** *Center for Teaching and Learning, BSU*
Participant in collaborative interdisciplinary scholars group whose goal is to explore new ways of integrating service-learning into their teaching and scholarly work.
- 2011, 2012 **Participant, Mobile Learning Scholars** *Center for Teaching and Learning, BSU*
Participant in interdisciplinary scholars group whose goal is to explore teaching and learning in a mobile environment. Group researches the opportunities and challenges of accessing learning and teaching materials enabled by mobile technology.
- 2010-2011 **Participant, Boise State Teaching Scholars** *Center for Teaching and Learning, BSU*
Selected to participate in *Engaging Early Career Faculty as Teaching Scholars* group. Participants explore how teaching effectiveness may be enhanced by examining best practices, alternative teaching techniques, models of assessment, etc.
- 2010 **Participant, Course Design Institute** *Center for Teaching and Learning, BSU*
Participated in week-long institute to design new course offerings using current best practices in course development.
- 2007-2009 **Teaching Assistant Fellow** *Center for Excellence in Teaching, USC*
Served in a university-wide collaborative team to improve teaching assistant training. Helped implement a website for first-time teaching assistants.
- Spring 2004 **Participant, Title V Training** *Center for Cultural Fluency, MSMC*
Selected to participate in a course whose focus was retention of Latina students in higher education programs in Los Angeles.

PREVIOUS TEACHING APPOINTMENTS

- 2001-2008 **Adjunct Instructor, Education and Language Competence**
Education Department, Graduate Program at Mount St. Mary's College
- 2007-2008 **Lecturer, Critical Thinking and University Life and College Success**
University Courses, California State University, Channel Islands
- 2003-2007 **Assistant Lecturer, Spanish Basic Language Program**
Department of Spanish and Portuguese, University of Southern

PREVIOUS STUDENT AFFAIRS APPOINTMENTS

- 2000-2003 Program Coordinator for Student Activities and Commuter Services
Mount St. Mary's College, Los Angeles
- 1999-2000 Activities Assistant for Student Development and International Programs
California State University, Northridge
- 1997-1999 Commencement Assistant
California State University, Northridge

REFERENCES

Available upon request